



UBC Vantage College invites applications for Sessional Lecturer positions in Winter term 2 (January-April 2018) and Summer (May-July 2018). The ideal candidates would teach some or all of the following courses in the Vantage One Arts program:

January-April 2018:

WRDS 150 V04 W/F 15:00-16:30 (3 credits)

WRDS 150 V07 T/Th 14:30-16:00 (3 credits)

VANT 148 V01 and V02 combined lecture Monday 13:00-14:00

VANT 148 V01 breakout Wednesday 9:30-10:30

VANT 148 V02 breakout Wednesday 10:30-11:30
(total 4 credits)

VANT 148 V05 and V06 combined lecture Monday 10:00-11:00

VANT 148 V05 breakout Friday 11:00-12:00

VANT 148 V06 breakout Friday 12:00-13:00
(total 4 credits)

May-July 2018:

4 sections of VANT 149 (1 credit each); days/times tba

UBC Vantage College (<http://vantagecollege.ubc.ca>) offers first-year curriculum in a cohort program to academically strong international students whose English language proficiency does not yet meet the English language requirements for direct admission into UBC degrees. Students take courses in one of Vantage College's four streams (Arts, Science, Engineering, or Management) before transferring into second year in their degree program. The primary goals of the Vantage College curriculum are: (1) to encourage students' cultural, linguistic, and academic engagement in disciplinary communities and (2) to maximize students' successful transition to Year Two in the Faculties of Arts, Science, Applied Science, or Management. For more information about the Vantage One Arts program, please see <https://vantagecollege.ubc.ca/arts>

Teaching duties

WRDS 150, "Research and Writing in the Humanities and Social Sciences," is an academic research and writing course that introduces students to the research culture of the university and to disciplinaryity. Students learn the distinctive characteristics of scholarly prose and the styles of expression used by the different disciplines; how and why scholars enter into conversation with each other in their research writing; and how students can apply scholarly



style in their own writing as they begin to participate in the academic conversations of their future areas of specialization. (See <http://asrw.arts.ubc.ca/> for more information)

VANT 148, “UBC Vantage College Projects,” offers a first-year introduction to designing academic research and to qualitative research methods such as conducting interviews, analyzing interview data, and doing discourse analysis.

VANT 149, “Multidisciplinary Research Project,” is the course in which students carry out a small individual or group research project leading to the Vantage College Capstone Conference in July, in which they present their research via posters or oral presentations.

A possible teaching load could be:

January-April 2018: 1 section of WRDS 150 (3 credits) + 2 sections of VANT 148 (2 credits each)
+ May-July 2018: 2 sections of VANT 149 (1 credit each)

Total: 9 credits

Strong candidates who are unable to teach 9 credits but are interested in teaching some of these courses are also encouraged to apply. The instructor hired to teach VANT 148 would be expected to teach VANT 149 as well.

Duties include lesson planning, teaching, holding regular office hours, marking assignments, providing feedback, reporting grades, attending planning meetings and program meetings as needed, and participating in program activities (as applicable) at Vantage College. Successful applicants will work closely with the Chair of the Vantage Arts One Program Committee, the VANT 148 Coordinator, and other members of the instructional team at UBC Vantage College in a highly collaborative environment.

Qualifications

Applicants will normally have a doctorate in a relevant field (including writing and discourse studies, composition, rhetoric, applied linguistics, language and literacy studies) or a doctorate in another humanities or social science field and experience teaching academic writing in university environments in a way that is informed by current theories in writing pedagogy. Evidence of teaching excellence is required. Evidence of successful team building, collaboration, and curriculum development is an asset, as is a keen interest in the scholarship of teaching and learning. The ideal candidates will also have:

- experience teaching undergraduate students from diverse cultural and linguistic backgrounds, and
- experience working in a collaborative environment and/or a positive disposition towards working collaboratively in the design of materials, educational innovation, etc.

Application instructions

The following application materials must be sent electronically (as separate Word or .pdf files, using this file-naming convention: LASTNAME, Firstname_Cover; LASTNAME, Firstname_CV;



etc.) by email to the following address: employment@vantagecollege.ubc.ca by **noon** on the application deadline: **October 20, 2017**:

- (1) a cover letter indicating your suitability for the position and your teaching availability,
- (2) curriculum vitae, including a list of all post-secondary courses taught, indicating credit value of each,
- (3) a teaching dossier including,
 - (a) a statement of teaching philosophy related to the teaching of writing and, if applicable, the teaching of undergraduate research (1-2 pages max.),
 - (b) evidence of teaching effectiveness and success in post-secondary teaching of writing (e.g., student evaluations of teaching and/or reports of peer review of teaching if available), and
 - (c) a proposed syllabus for **WRDS 150** (for sample syllabi, see <http://asrw.arts.ubc.ca/working-with-us/>)
- (4) names and contact information of two referees.

The salary for these Sessional Lecturer positions will be commensurate with qualifications and experience. This position is subject to final budgetary approval.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Métis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.